MEET THE TEAM

**Art**
Ms. Angela Jackson, ajackson@wps60.org, 224-303-2705

**Music, Choir**
Ms. Christina Delgrosso

**Technology**
Mr. Howard Gartzman, hgartzman@wps60.org, 224-303-2702

**Spanish**
Ms. Beth Lopez, blopez@wps60.org 224-303-2660

**French**
Ms. Jeanne Engelkemeir, jengelkemeir@wps60.org, 224-303-2660

**Band**
Mr. Brad Say, bsay@wps60.org, 224-303-2680

**Orchestra**
Mr. Martin Fiala, mfiala@wps60.org, 224-303-2680

ENCORE SCHEDULING:

**6th Grade schedules will have:**
*Option 1*: 1 Quarter of Art, 1 Quarter of General Music, 1 Quarter of Technology, 1 Quarter of Spanish/French
*Option 2*: 2 Quarters of Music, 2 Quarters of Art
*Option 2*: 4 Quarters of Band or Orchestra

**7th and 8th Grade schedules have:**
*Option 1*: 2 Quarters of Art, 2 Quarters of Technology, or 2 Quarters of Music
*Option 2*: 4 Quarters of Band, Orchestra, Choir, French, or Spanish

ENCORE REMINDERS:

Encore class **DOES** count as part of their overall Grade Point Average (GPA).
Encore class **DOES** count towards Athletic Eligibility.
Encore class **DOES** count towards 8th Grade Promotion Activities.
Composition - where you arrange your lines, shapes, colors on your art piece.

Composition is one of the most important things to remember when creating any type of art piece. There are eight ways that students learn from 6th-8th grade to make sure they have a well composed art piece.

How do I make a good composition?

1. **Plan ahead** - think about where you will be placing your lines, shapes, and colors.
2. **Draw your main subject larger than your hand** - When your main subject(s) are this size, the viewer can really see what the main focus is of your art piece.
3. **Use all your space** - make every part of your available space purposeful.
4. **Use your own ideas** - decide on your own what types/styles of lines, shapes, and colors you will use.
5. **Balance your items on your paper** - Don't put everything in the middle or on one side of your space.
6. **Let your drawing run off the page** - If you run out of room, don't adjust the size to squeeze it in. Let your drawing continue off the paper for the viewer to finish the missing parts.
7. **Don't let subjects float in air** - Create a background, surrounding, or border so that your main subject is not floating in empty space.
8. **Draw lines behind the feet/objects and not at the base** - It's common to draw a line at the base of the feet. This looks like they are walking on a tight rope. Draw the line at the calf or higher to show that the person/animal is standing on the ground and not walking on a tight rope. This includes objects on tables and countertops. Show the surface that your subject is located.

MUSIC/CHORUS

WELCOME to Music/Choir with Ms. Delgrossol! She just arrived to Juarez and look for her 3rd Quarter happenings!
STEM TECHNOLOGY

Students are engineering structures designed to hold heavy books for 10 seconds. The idea is for them to collaborate on a design that adheres to the constraints for the problem. Students tested their models as a class, reflect on what worked and what needed improvement and then rebuilt their models.

These students are programming Lego Mindstorm EV3 robots to perform various tasks.

SPANISH

Being able to conjugate verbs is an important part of learning a language. We will be focusing on learning more verbs and conjugating them to make ourselves better understood. Last quarter we read “Tumba”, a short novel about the Day of the Dead. It was full of cognates (words that look and sound the same in both English and Spanish) and easy to understand.

This quarter we will be reading a short story in Spanish about Las Posadas, a Hispanic tradition celebrated during the Christmas season. We will be learning about the activities and foods that are traditional during this holiday. Be sure to ask your student about the holiday and how it is celebrated. You may celebrate your own tradition during the winter months. You can compare and contrast the traditions and talk about the new words your student has learned.
We have penpals in France, whom we have received letters from and written back to. They will be sending us Christmas greetings, while we will write them and explain to them our American Thanksgiving holiday. Mardi Gras will be celebrated, and we’ve worked on telling time and making clocks for (imaginary) placement in Paris. Upcoming field trips will include a French restaurant and the Art Institute.

BAND/Orchestra

BAND, Mr. Say
The BAND CONCERT is Tuesday, Dec 18 at 7pm in the Juarez Gym. The students will have an information paper sent home the week after Thanksgiving. There will also be a MANDATORY after school practice for this concert on Friday, Dec 14 2:20 - 4:00pm. Students need a ride home at 4pm. STUDENTS NEED TO BE PRACTICING AT HOME AT LEAST 3 or 4 times a week for 30 minutes to prepare for this concert!

FUNDRAISER - We are selling World's Finest Chocolate bars from Nov 19 until mid January. This is to help the 7th and 8th graders fund their trip to Great America's "Music In the Parks" Festival in the spring. Information should have been brought home.

SOLO/ENSEMBLE Festival - Students interested in performing a solo or performing in a small group for the IL Grade School Music Association (IGSMA) must sign up NO LATER THAN Tuesday, Nov 27. This year’s festival is Sat Feb 2nd in Round Lake, IL.

BAND/ORCHESTRA - as a reminder for those who signed up for the field trip to the Chicago Symphony Orchestra concert, it is Thursday Nov, 29. Students MUST be in dress code for the day! They will report to the cafeteria 2nd period and will be returning near the end of 9th period. They must have money for lunch at McDonalds. Orchestra will have a concert on Wednesday, after school rehearsal at 2:45 and concert at 6:00 P.M. on December 19.