MEET THE TEAM

Art
Ms. Angela Jackson, ajiangon@wps60.org, 224-303-2705

Music, Choir
Ms. Sarah Gliberman, sgliberman@wps60.org, 224-303-2677

Technology
Mr. Howard Gartzman, hgartzman@wps60.org, 224-303-2702

Spanish
Ms. Beth Lopez, blopez@wps60.org, 224-303-2660

French
Ms. Jeanne Engelkemeir, jengelkemeir@wps60.org, 224-303-2660

Band
Mr. Brad Say, bsay@wps60.org, 224-303-2680

Orchestra
Mr. Martin Fiala, mfiala@wps60.org, 224-303-2680

ENCORE SCHEDULING:

6th Grade schedules will have:
Option 1: 1 Quarter of Art, 1 Quarter of General Music, 1 Quarter of Technology, 1 Quarter of Spanish/French
Option 2: 2 Quarters of Music, 2 Quarters of Art
Option 2: 4 Quarters of Band or Orchestra

7th and 8th Grade schedules have:
Option 1: 2 Quarters of Art, 2 Quarters of Technology, or 2 Quarters of Music
Option 2: 4 Quarters of Band, Orchestra, Choir, French, or Spanish

ENCORE REMINDERS:

Encore class DOES count as part of their overall Grade Point Average (GPA).
Encore class DOES count towards Athletic Eligibility.
Encore class DOES count towards 8th Grade Promotion Activities.
SKETCHBOOKS

All my students are required to complete 10 sketchbook assignments EACH Quarter. 5 of the assignments are given throughout the Quarter by me. The other 5 are Independent Choice Drawings. Students are allowed to draw anything of their choosing.

Independent Choice drawings **Should be:**
- Drawn or traced by the student
- Fully colored with marker, colored pencil, paint, etc.
- Creative and Fun
- An opportunity to explore images, skill, technique and design.
- At least 20 minutes worth of work

Independent Choice drawings **Should NOT be:**
- Scribbling of lines
- Basic words with no letter design
- Something that took less than 20 minutes

Sketchbooks will be due on October 26, 2018

For more detailed projects per grade level, please connect using any of the ways below.

Visit Facebook Page, Jackson’s Art Studio
www.facebook.com/InsideJacksonArtStudio

Visit my Website
https://sites.google.com/wps60.org/insidejacksonartstudio

Seesaw
7th and 8th Graders will be documenting their artwork using Seesaw. Letters were mailed home of how you can view your child’s artwork and class progress.
WELCOME to Music/Choir with Ms. Glieberman!

About me: My name is Sarah Glieberman and I am so excited to start off the musical year! This is my first year at MJMS and I cannot wait to work with these wonderful students all year long. Each class will work to explore and discover the definition of music. We will focus on the Essential Question, “What is music?” We began the quarter by discussing what music means to us and we will continue to explore our individual musical identities.

7th and 8th Grade Choir
This quarter in choir, we are working on the fundamentals of healthy vocal technique which include: energizing the body, breath, and voice. This means preparing the body for proper breathing and singing by focusing on proper posture and alignment. We will also begin to work on independent part singing and basic music theory—including sight singing using solfege syllables and signs. Students should look forward to working on a variety of musical repertoire and skills throughout the year. We will also prepare various pieces for performance in concert (details to follow). Students should come prepared to class everyday with a pencil and a positive attitude!

General Music (6th and 7th Grade)
We will begin the quarter by exploring the various mediums of music through rhythm. Students will develop their knowledge of rhythm and form through percussion. We will begin by laying a foundation of the basics and end with our STOMP unit, in which students will work in groups to compose original rhythmic pieces using ABA and call and response form. Throughout the quarter, students can also look forward to learning about various musical decades and genres, music theory, and musical theatre. Students should come prepared to class everyday with a pencil and a positive attitude!
Hi,

Welcome to STEM with Mr. Gartzman. STEM stands for Science, Technology, Engineering and Math. Though this class will incorporate a little of each, mostly it is considered a technology class. My class will be coordinated with the other middle schools in District 60, we will be teaching the same curriculum. The first nine weeks are units 1 and 2 of the Computer Science Discoveries unit on a website called code.org. A site sponsored and developed by companies such as Microsoft, Facebook and Twitter.

Through the use of computers and robots, yes robots students will learn about computer programming. Built into the curriculum is a specified problem solving method. This problem solving technique has four stages: Define (the problem); Prepare by brainstorming possible solutions and making a plan; Try, meaning execute the plan; and Reflect. This important stage is where students evaluate how their solution worked and decide how they can improve on it and then go back to an earlier stage to try again. Too often, students will see a problem, try a solution, and if it doesn't work, give up! The goal here is to encourage students to persist with the problem, persevere until they find a solution. A large part of this process is collaboration, working with others through all stages of the process.

Throughout the first two or three weeks of the quarter students are working on small, fun activities where the end goal is for them to write out the problem solving strategies they used. The activities will get increasingly more complicated, reinforcing the need to problem solve in order to find a solution (if there is one).

Below are pictures from the first activity. Students were asked to create a boat out of a 5x5 inch piece of tin foil that will hold as many pennies as possible. They were then asked to reflect on the results and then collaborate with their partner to revise their plan and create a new model.
Bienvenidos a la clase de Espanol!

Did you know that more than 425 million people in Spain, 18 Latin American countries and the United States speak Spanish? It is the second most common language in the United States and the third most commonly spoken language in the world.

The Spanish-speaking world is rich in music, food, art, literature, and everyday traditions. Learning about the culture helps you understand other people's perspective, patterns of behavior, and contributions to the world at large.

Studying Spanish improves your first language skills: vocabulary, grammar, reading, and writing. Research shows your test scores may even improve.

We started to learn how to greet people at different times of the day, introduce yourself to others, respond to classroom directions, telling time, and begin using numbers. We are using an Interactive Notebook. Every student needs to have a notebook where all work will go and it will remain at school. Class participation is expected and necessary to learn a new language. Nos encanta la platica!!

Paris Trip!!! Would you like your student to go to Paris over spring break?? (Student does not have to be current French student!) Join us for a parent/student information night meeting on SEPTEMBER 11 at 6:00 pm IN ROOM 164 at Miguel Juarez Middle School. Please come learn about this opportunity for your child!! Students will be staying in hotels and seeing the sights of Paris, like the Eiffel Tower, as well as taking a pastry making workshop! Join us for details of this amazing opportunity!!
“Bonjour!” “Comment t’appelles-tu?” “J’ai douze ans!” “Hello!” “What is your name?” “I am twelve year old!”
Students have been busy getting to know each other en français (bien sûr) and making “J’aime” projects (I like. . .) and “Je n’aime pas” (I don’t like). Madame E will give students Google classroom and Remind.com for parents to know when their children have special events or tests coming up.

Please assure each child has a French folder for only her/his French handouts (there are many!) and a designated French notebook for just French class. We will be starting “Storyasking” classes where we will be telling stories in French for comprehensible input. Students will give input to stories we create together in French in class. We enjoy musique mercredi (Music Wednesday), in which we explore different francophone musicians, and jeu jeudi (Game Thursday) and video vendredi (Movie Friday). We look forward to upcoming croissants, crêpes, a French restaurant field trip, and other cultural goodies in the classe de français! Merci for your child’s choice of le français!

BAND/orchestra

Band and Orchestra students will be getting information very soon about ordering shirts. We wear these shirts for all of our performances and they can also be worn as part of school dress code.

STUDENTS SHOULD STILL BE PRACTICING AT HOME AT LEAST 4 OR 5 TIMES PER WEEK, but they DO NOT have to turn in a practice log. Instead we are having regular playing tests on material that students should be practicing and improving upon.

At least six Juarez 8th grade band members will be participating at the VanderCook College of Music Honors Festival in Chicago on Saturday, Sept 29. They will be performing with students from all over Chicagoland.

One of the best ways to help your child improve on their instrument is private lessons. Mr. Say offers VERY affordable rates if he gives the lessons. Mr. Say and Mr. Fiala can also put you in contact with private lesson teachers if you are interested.

Our first concerts will be in December at Juarez, and more information will be coming out later in the fall with several activities and performance opportunities coming up later this school year.