

WAUKEGAN

COMMUNITY UNIT SCHOOL DISTRICT # 60

State of the School Address 2016-17 Beginning of Year

Miguel Juarez Middle School

Equipping students for the 21st century





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Nelson Campos
Principal



Nichole Farris
Assistant Principal



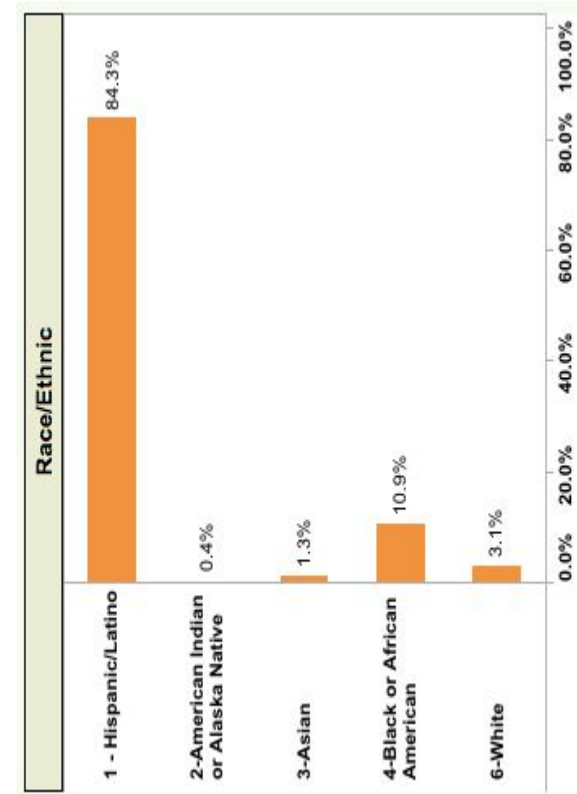
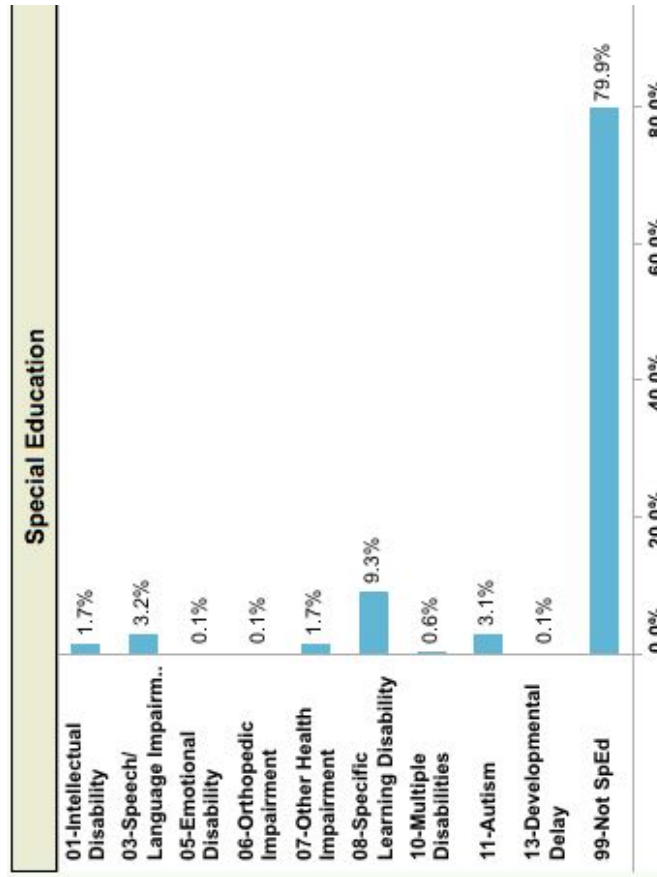
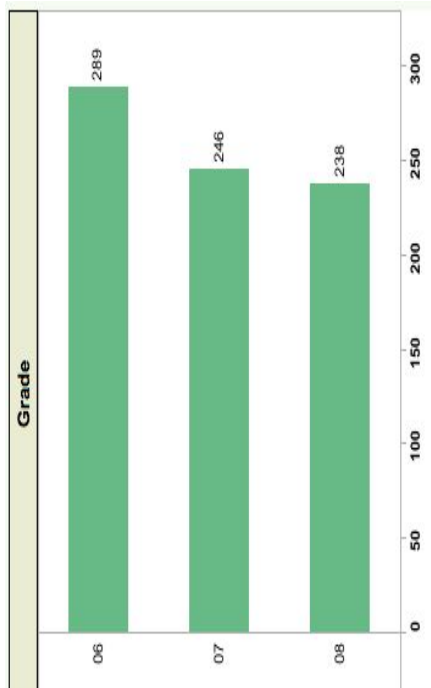


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Our 96 staff members serve a diverse population of students sixth grade through eighth grade participating in:

- Low-Incidence Program
- Non-Cat program
- Bilingual Program
- Autism Program





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Our Mission

Our goal is to provide students with an educational program and learning environment that will develop skills necessary for lifelong success while emphasizing the core subjects and enhancing those with encore interests. This community of learners will be supported by parents, teachers, support staff, and administrators who share an aligned vision tailored to the needs of our diverse student body. Students will leave Juarez equipped with the tools to guarantee them the opportunity with a prosperous future. We will regard the following as our four pillars of emphasis:

- Academic perseverance
- Citizenship
- Technology Literacy
- Career literacy





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Juarez Core Values

Respect Learning

Pay attention to instruction and follow directions

Complete all assigned work

Have a growth mindset rather than a fixed mindset

Respect Yourself

Ask for help when you need it

Maintain a healthy body, a healthy mind, and healthy relationships

Have a growth mindset rather than a fixed mindset

Respect Others

Allow others to work without distraction

Respect others' points of view

Respect Property

Use materials appropriately

Return borrowed materials





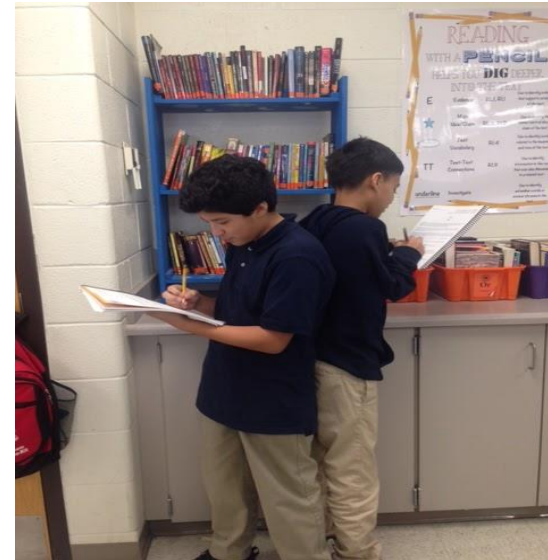
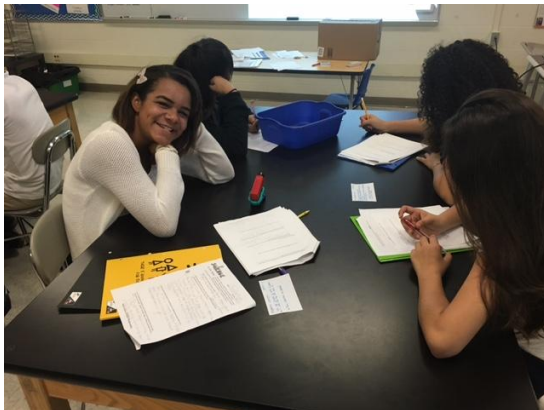
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What's New for 2016-2017

New Initiative List

- Gradual Release of Responsibility Framework
- Backwards Design
- Juarez Tutoring
- Discipline Continuum
- SMART goal setting with MAP
- Thinking MAPS



Additional Highlights

- Monthly coffee with the principal and the counselors
- Monthly family nights hosted by different teams of staff
- Creation of a PTO
- 1:1 Chromebooks for 8th graders
- Data conferences and assemblies



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Student Achievement Goals

Metric	2016 – 2017 School Goals
Districtwide Attendance Rate	95%
High School Graduation Rate	85%
Freshmen on Track Rate	90%
FAFSA Completion Rate	50%
EOY Benchmark Reading and Math Attainment	There will be a 15% Increase in Students At/Above Grade Level at Each Grade 9-10
BOY to EOY Benchmark Reading and Math Growth	80% of Students will Meet or Exceed Growth Target
Suspensions	There will be a 50% reduction in suspensions
Parent/Teacher Conference Attendance	Teachers will meet with 80% of parents during conferences



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School Improvement Plan Master Goal

Miguel Juarez Middle School will increase student achievement data by 15%

- **Reading** 42.3% to 57.3%
- **Math** 39% to 54%

for the entire school population, and 10% for each of the subgroups as measured by NWEA Map Spring benchmark in May 2017.





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School Improvement Plan Goals

Worthy Target #1: Curriculum - All students will set and monitor their academic goals using formative assessments and implement four pillars for success in the 21st Century; Citizenship, Technology, Academic Perseverance and Career Literacy.

Worthy Target #2: Instruction - All teachers will implement effective classroom strategies; Thinking Maps, as monitored by walk through data.

Worthy Target #3: Assessment - All grade level and content teams will implement the Data Team Cycle and conduct 4 data cycles, once each quarter.





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School Improvement Plan Accountability

Teachers

Curriculum: All teachers will lead students in creating goals based on their formative assessments and implement the four pillars of success in the 21st Century.

Instruction: All teachers will increase critical thinking skills through the use of instructional strategies; Thinking Maps.

Assessment: All teachers will incorporate three Data Team Cycles at a minimum.

Students

Curriculum: 100% of students will monitor their academic growth goals and success with the four pillars as measured by their goal tracking document.

Instruction: 100% of students will show growth in critical thinking skills through the use of Thinking Maps as monitored by McRel.

Assessment: 100% of students will show academic growth with priority standards as measured by the Data Team Cycle.

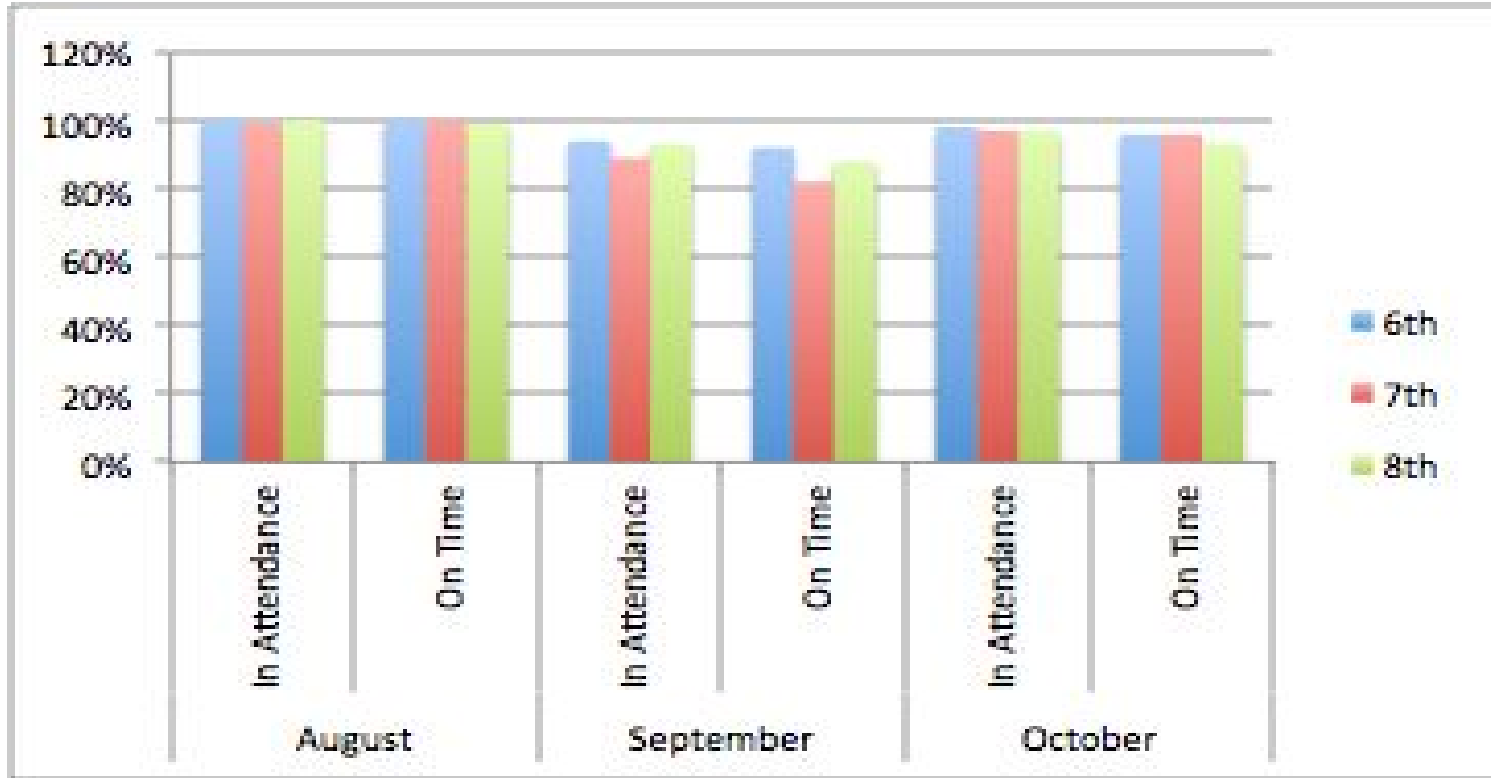




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Attendance Rates



This data is based on three or more occurrences.





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BOY Benchmark

Students in Waukegan Public Schools participate in benchmark assessments in Reading and Math three times during the school year to measure student achievement. We are able to disaggregate student achievement into performance levels that help teachers know which students are ready to accelerate their learning and which students need extra assistance. In addition, benchmark assessment results also highlight which concepts or skills students have mastered or are ready to learn and provide details to teachers for lesson planning. You may receive a copy of such a report during conferences or at another time during the year.

At Miguel Juarez, all students in grades 6-8 participated in the BOY NWEA MAP Reading and Math assessments in September. Individual student results will be presented at your child's upcoming conference. Our goal is to see 80% of our students meet their growth target and at least 80% of our students ending the year at or above grade level expectations.





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BOY Benchmark Math Attainment Percent of Students At or Above Grade Level



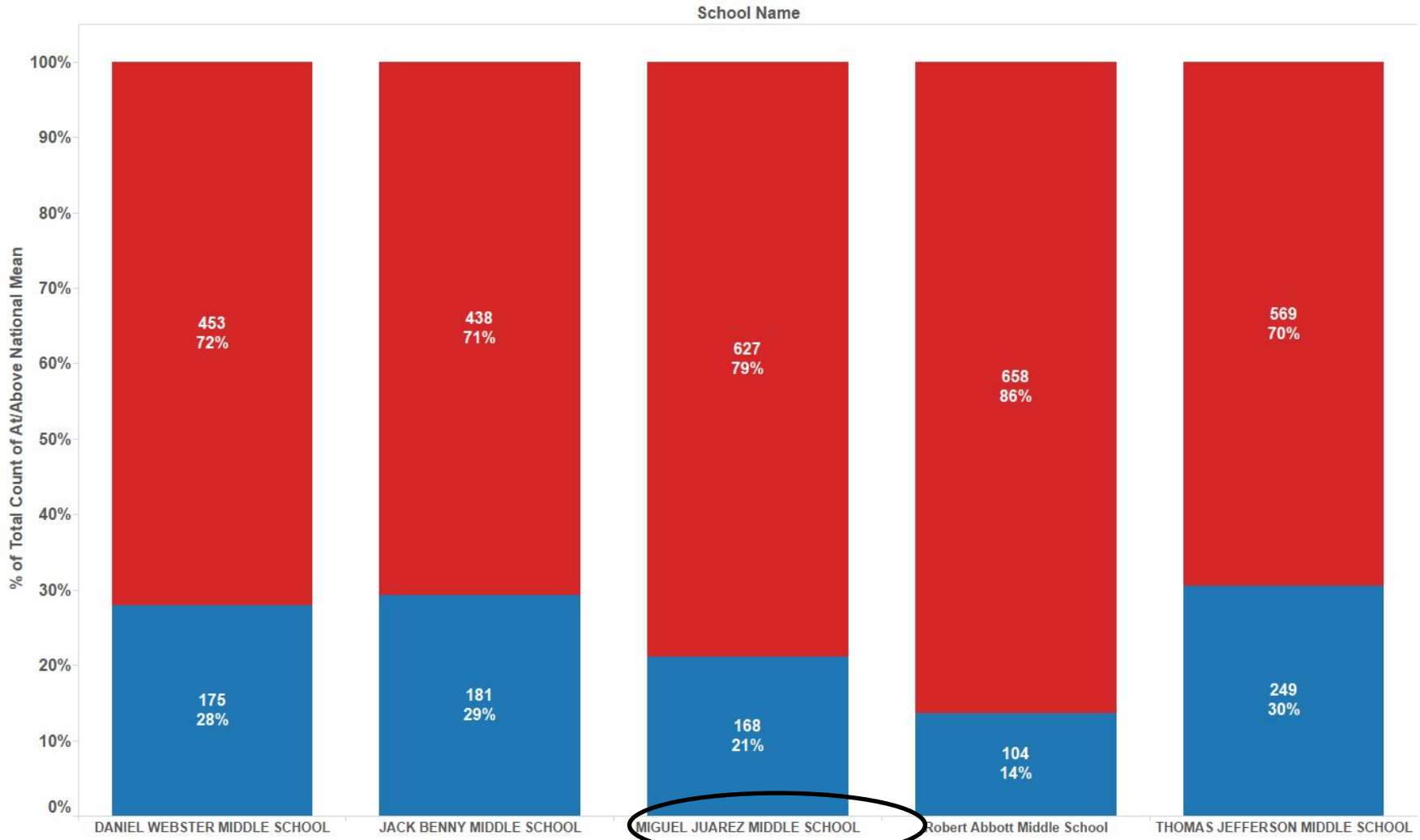


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BOY Math Attainment Overall



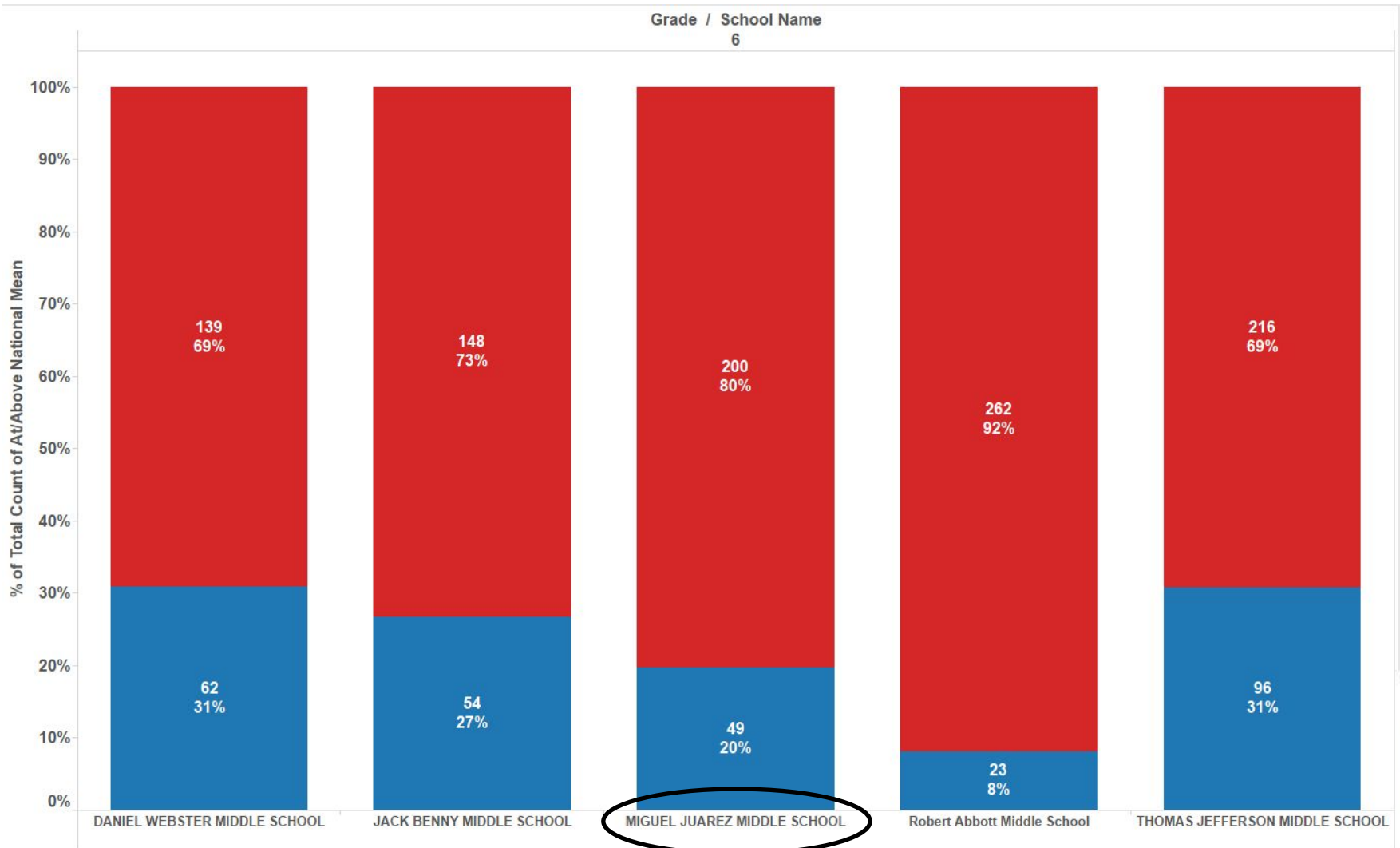


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BOY Math Attainment Grade 6





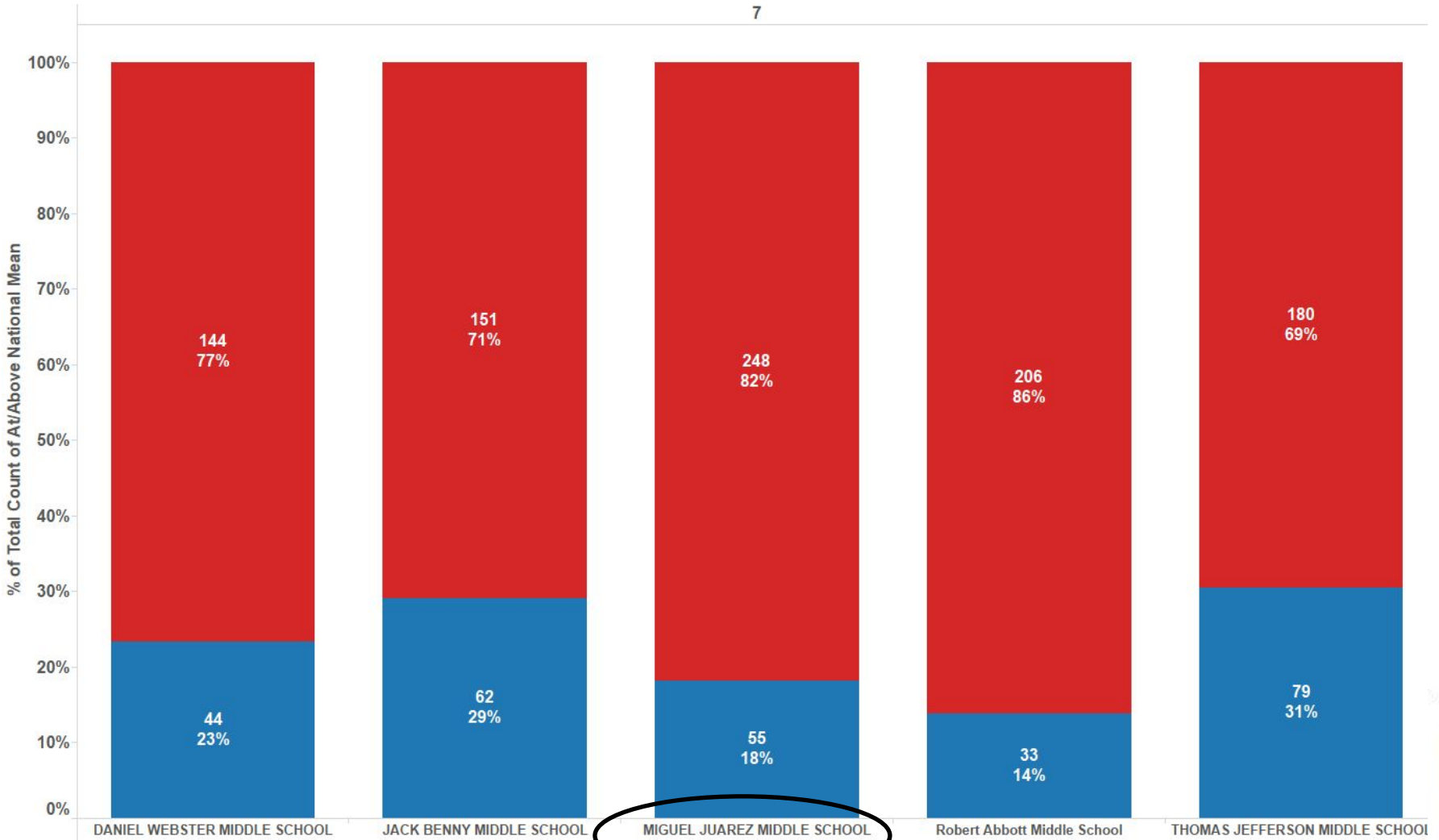
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BOY Math Attainment Grade 7

7



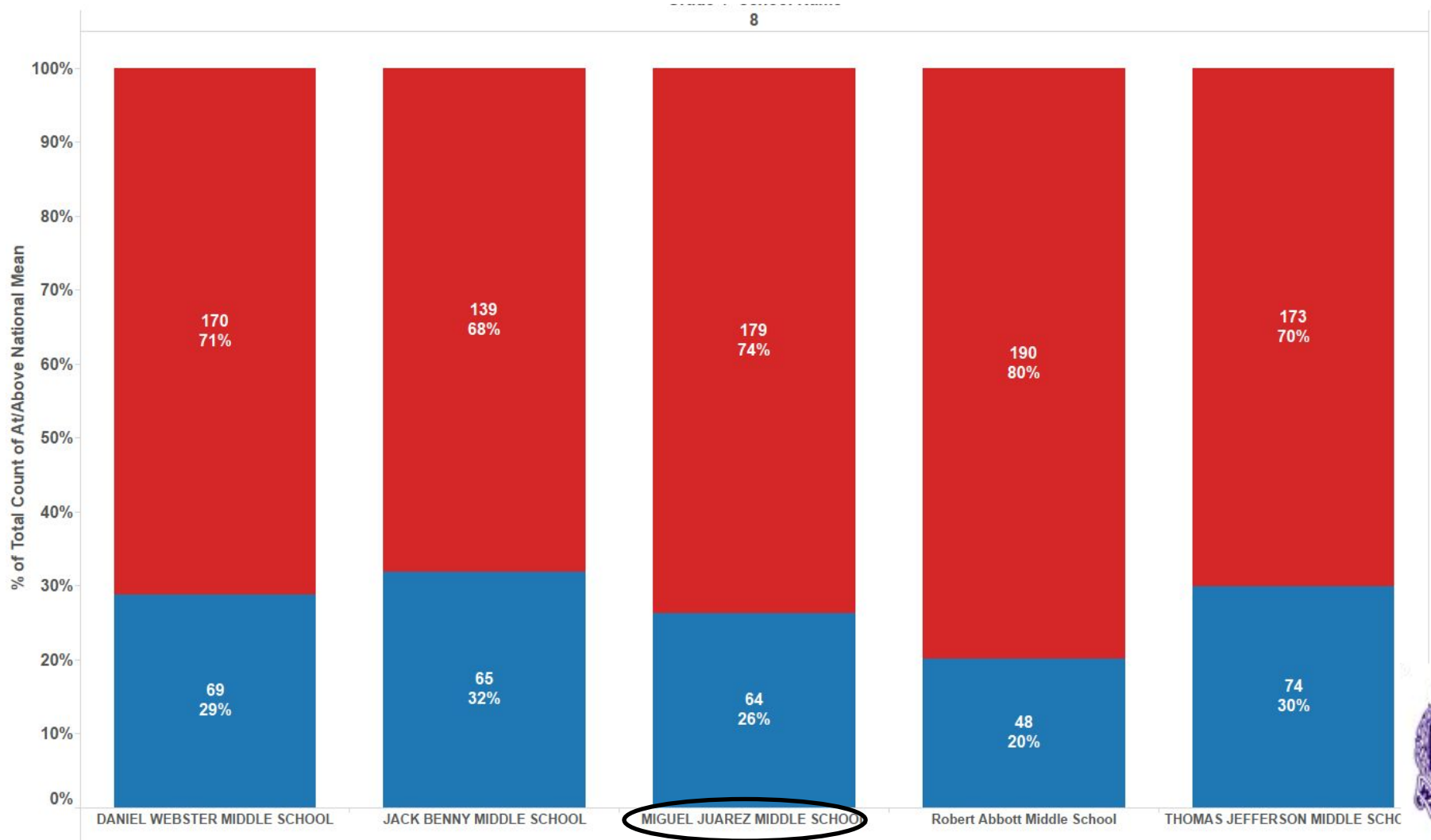


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BOY Math Attainment Grade 8





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BOY Benchmark Reading Attainment Percent of Students At or Above Grade Level





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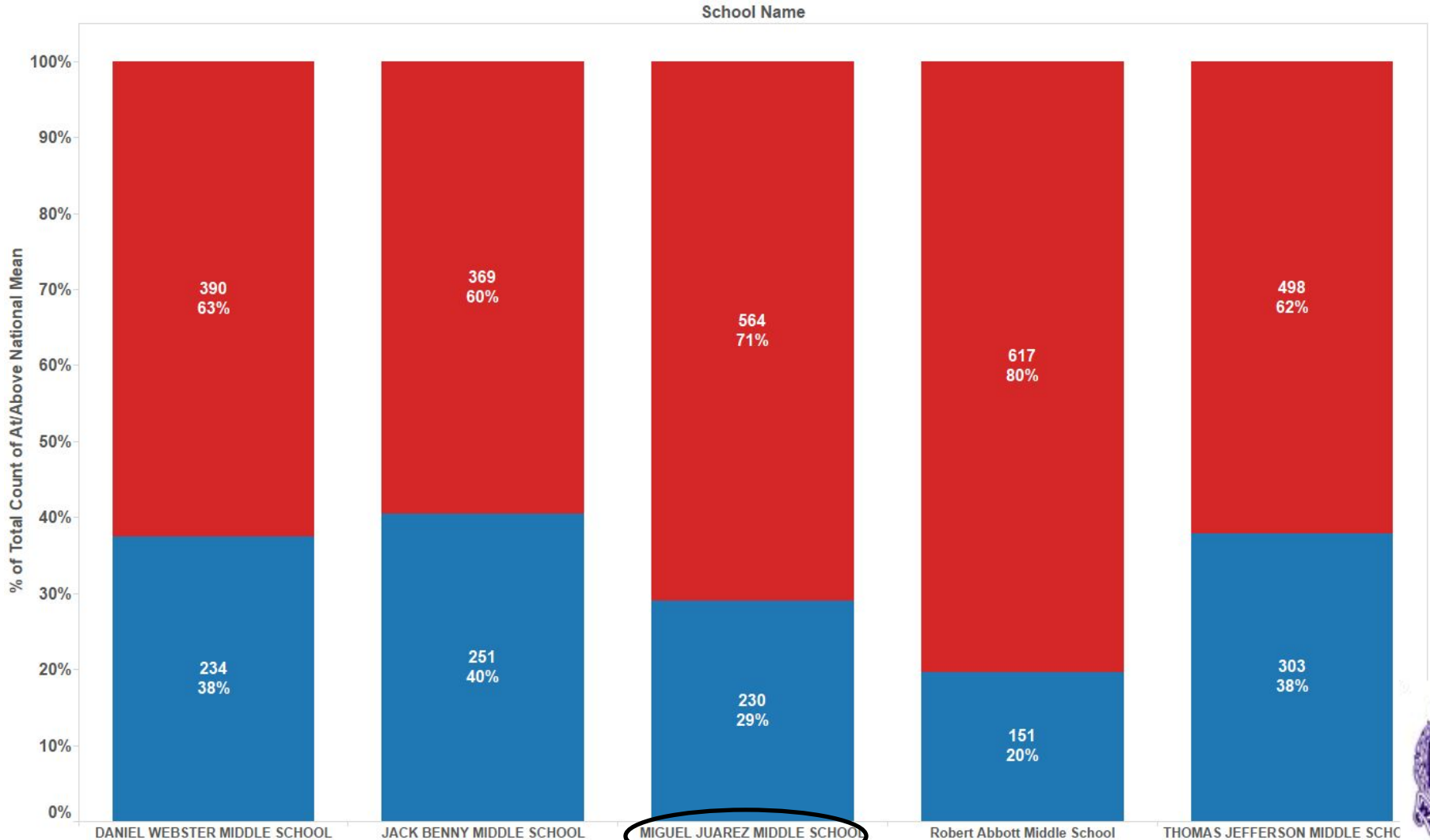
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At/Above National Mean

Below

At/Above

BOY Reading Attainment Overall



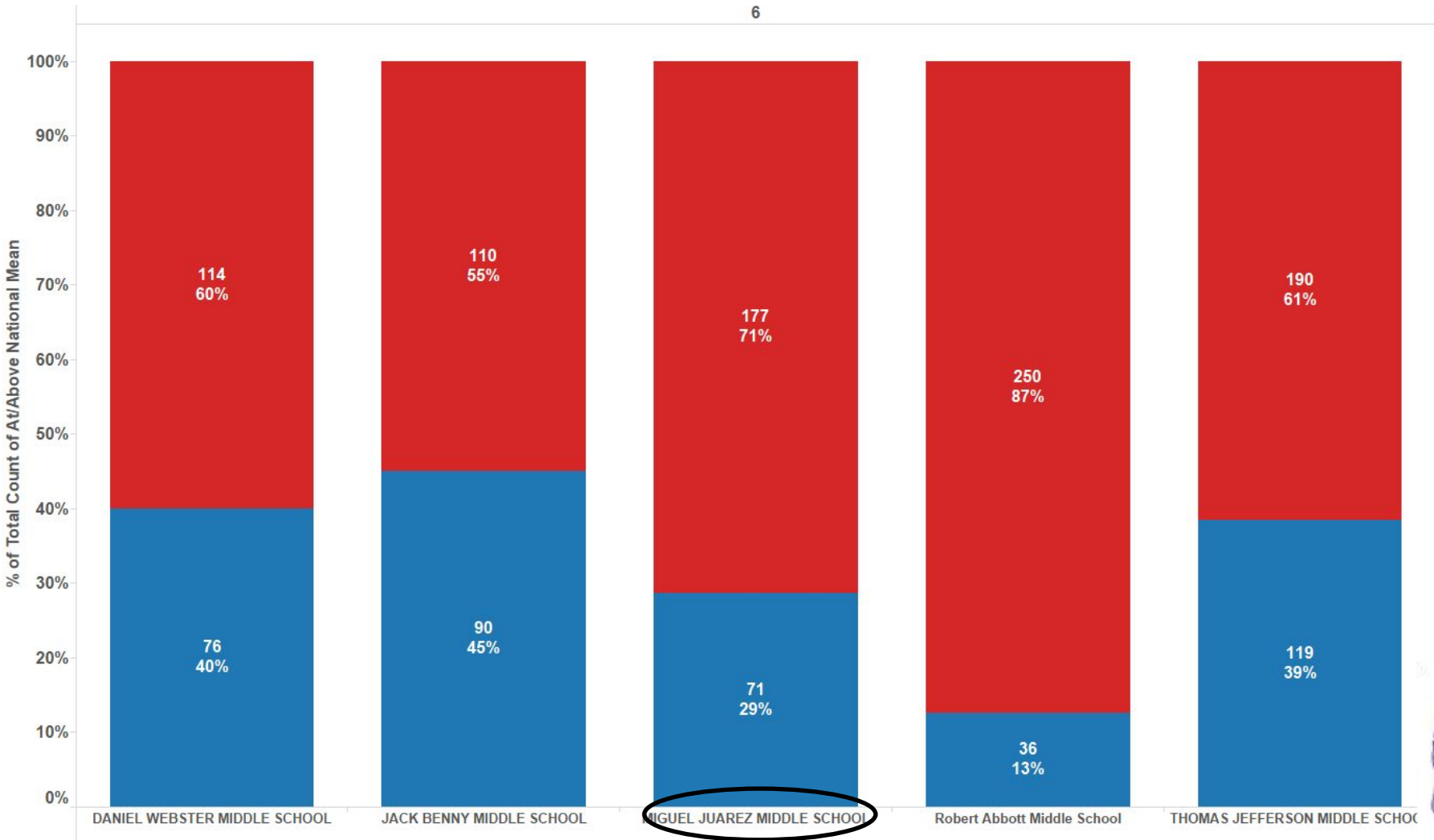


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BOY Reading Attainment Grade 6

6

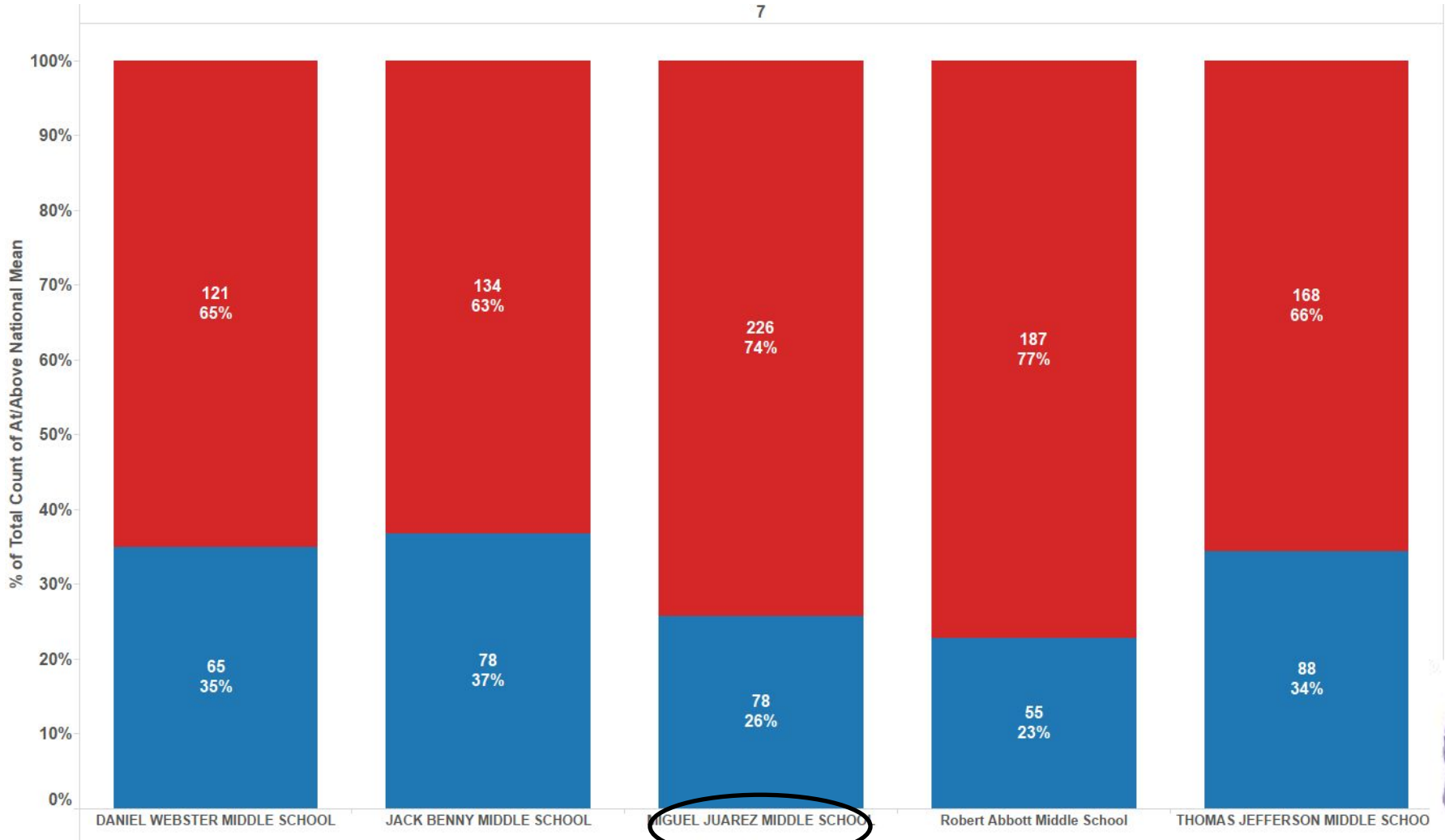




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BOY Reading Attainment Grade 7



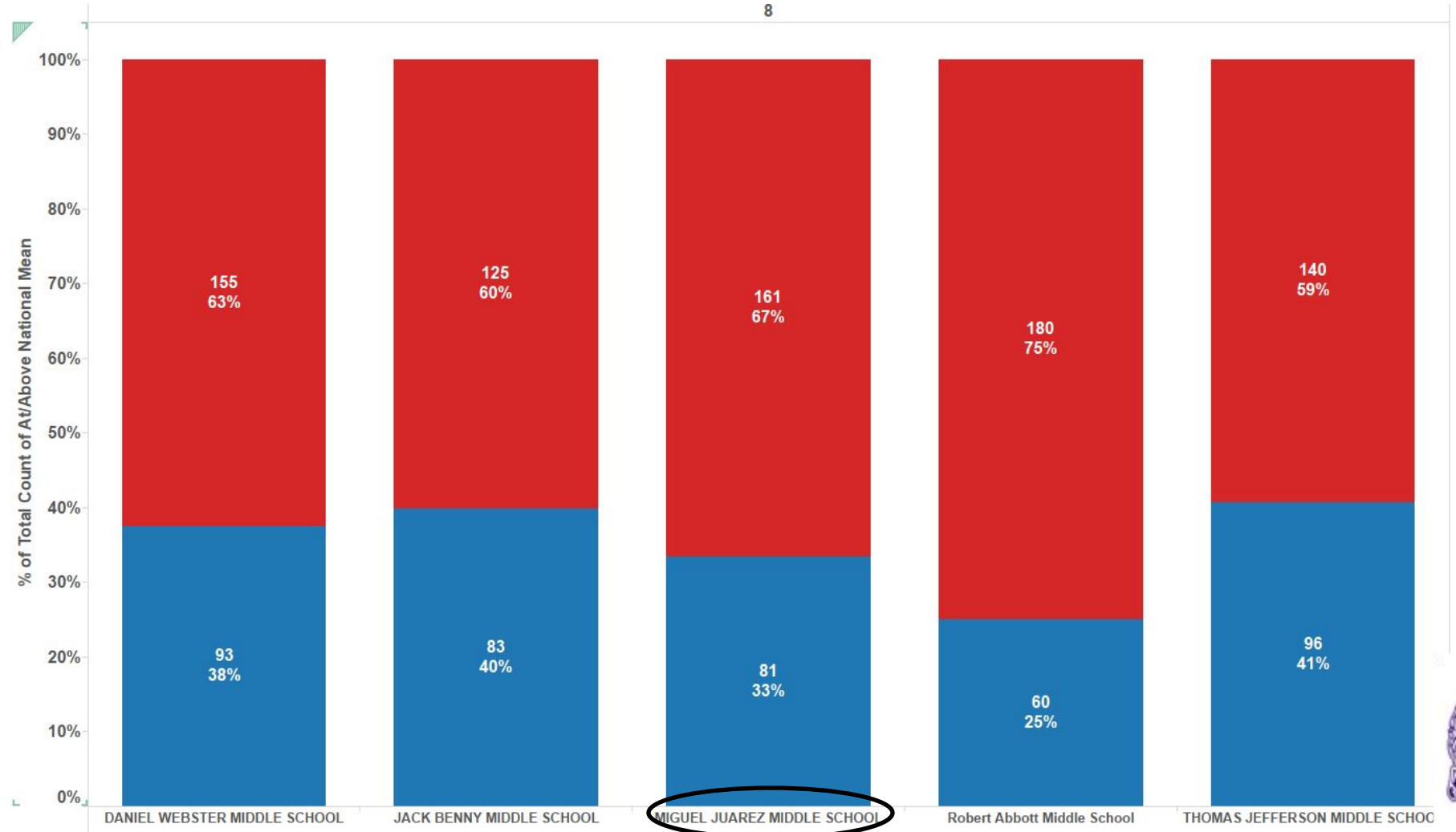


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BOY Reading Attainment Grade 8

8





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2016-17 Benchmark Math Growth Target Attainment Percent of Students

Meeting or Exceeding their Growth Target





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2015-16 Benchmark Math Growth Target Attainment Overall

This slide won't show until Winter and Spring
Graphic depicting the current performance rates for all elementary schools.





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2016-17 Benchmark Reading

Growth Target Attainment

Percent of Students

Meeting or Exceeding their Growth Target





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2015-16 Benchmark Reading Growth Target Attainment Overall

This slide won't show until Winter and Spring
Graphic depicting the current performance rates for all elementary schools.





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IL State Assessment - PARCC

Students across Illinois participate in the state PARCC assessments in Reading and Math in the spring of the year to measure student achievement.

At Miguel Juarez, students in grades 6-8 participated. Individual student results will be presented at your child's upcoming conference. Our goal for the 2016-2017 School Year is to have 60% of students in grades 6-8 to meet or exceed standards. We will connect Reading and Writing, increase instruction in Vocabulary Development, continue to implement CCSS, and increase interventions for Bilingual and Special Education students.





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2016 PARCC Math Attainment

Percent of Students

Meeting or Exceeding Grade Level Expectations

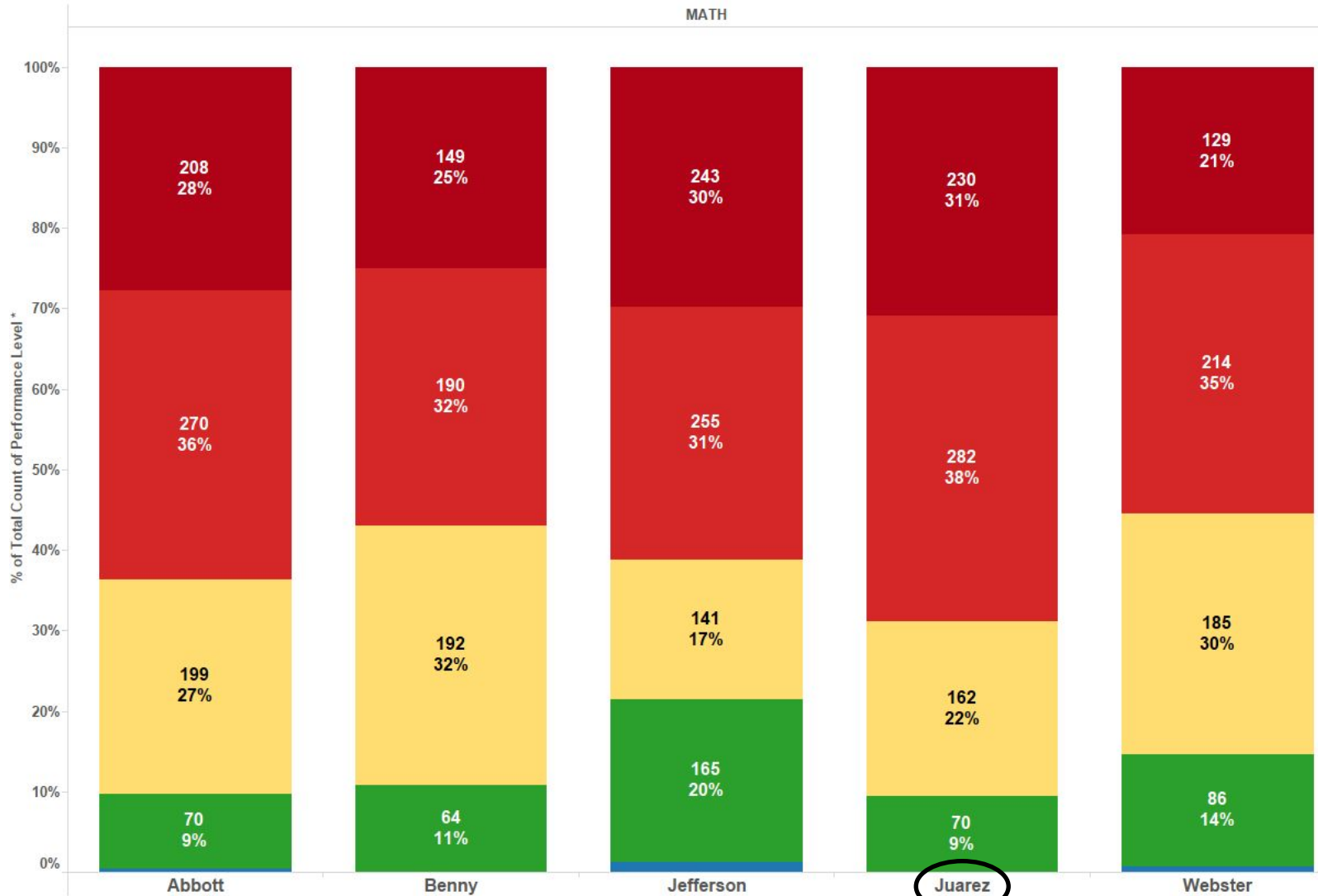




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PARCC Math Attainment Overall

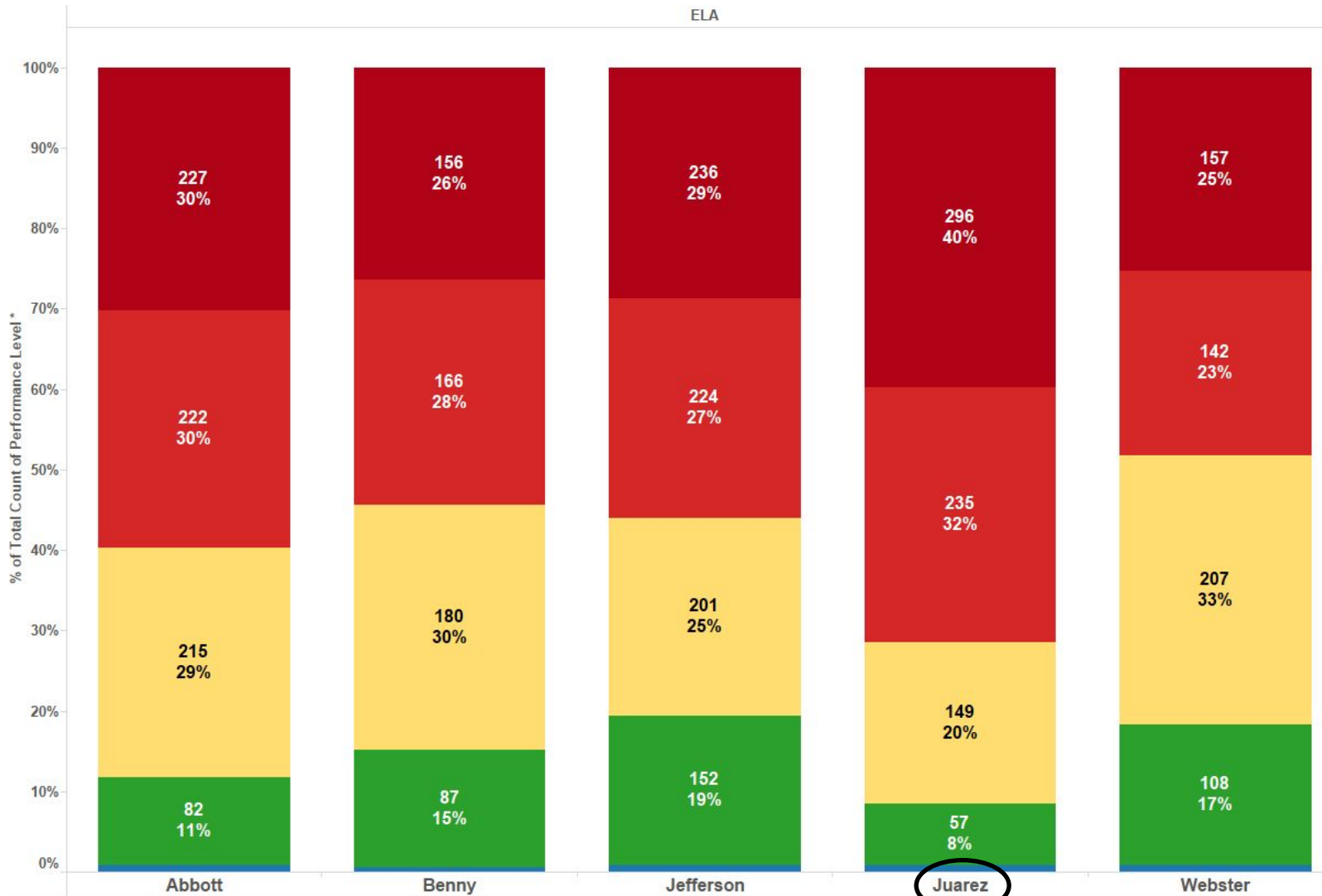




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PARCC ELA Attainment Overall





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Next Step

