

Miguel Juarez Middle School
Waukegan CUSD 60
Waukegan, ILLINOIS



ILLINOIS
SCHOOL
REPORT
CARD

GRADES : 6 7 8

State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION

	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Percent Low-Income	Percent Limited-English-Proficient	Percent IEP	Percent Homeless	Chronic Truancy Rate	Attendance Rate	Total Enrollment
School	2.4	10.6	83.7	1.2	0.0	0.8	1.2	73.8	21.1	18.0	1.1	21.3	91.7	824
District	3.0	14.4	79.0	1.1	0.1	0.5	1.9	70.5	32.0	13.6	1.7	24.6	92.0	16,478
State	48.5	17.0	25.7	4.9	0.1	0.4	3.4	50.2	10.7	13.9	2.1	10.8	94.0	2,028,162

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches.
IEP Students are those students eligible to receive special education services.

Limited-English-proficient students are those students eligible for transitional bilingual programs.
Total Enrollment is based on *Serving School*.

Homeless students are who do not have permanent and adequate homes.

Chronic truants are students who are absent from school without valid cause for 9 or more of the last 180 school days.

STUDENT MOBILITY RATE

	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Percent Limited-English-Proficient	Percent IEP	Percent Low-Income
School	5.1	3.4	7.0	0.0	12.2	4.3	0.0			0.0	10.8	7.8	4.9
District	10.2	10.5	9.9	11.9	20.8	8.0	11.3	7.7	15.1	12.8	9.8	11.5	10.1
State	6.9	7.3	6.5	4.5	13.4	6.8	6.8	8.1	7.5	8.0	9.3	10.1	9.6

INSTRUCTIONAL SETTING

PARENTAL CONTACT*		TOTAL SCHOOL DAYS	
	Percent		Days
School	88.7	School	176
District	94.7	District	176
State	94.9	State	175

8TH GRADERS PASSING ALGEBRA I **

School	7.9
District	4.9
State	29.5

** For the 8th graders passing algebra I, if the percentage is 0, it means that an Algebra I course is not offered.

* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

STUDENT-TO-STAFF RATIOS				
	Pupil-Teacher Elementary	Pupil-Teacher Secondary	Pupil-Certified Staff	Pupil-Administrator
School	--	--	--	--
District	18.3	20.9	12.5	141.2
State	18.7	19.4	11.2	189.6

HEALTH AND WELLNESS (days per week)	
School	5.0
District	2.1
State	4.0

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School							24.0	24.7	22.4		23.7
District							24.6	24.0	22.9		23.3
State							21.3	20.6	20.6		20.2

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)												
Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
School		87	87		42	42		87	87		42	42
District		87	87		42	42		87	87		42	42
State		60	56		48	50		89	77		48	49

TEACHER INFORMATION (Full-Time Equivalents)												
	White	Black	Hispanic	Asian	Native Hawaiian/Pacific islander	American Indian	Two or More Races	Unknown	Male	Female	Total Number	
	District	75.7	4.3	4.9	4.1	0.2	0.4	10.3	0.2	27.1	72.9	1,072
State	83.3	5.8	5.6	1.5	0.1	0.2	0.8	2.7	23.3	76.7	129,575	

TEACHER INFORMATION (Continued)			
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above
School	--	--	--
District	11.3	36.1	63.7
State	13.1	38.5	60.9

Some teacher/administrator data are not collected at the school level.

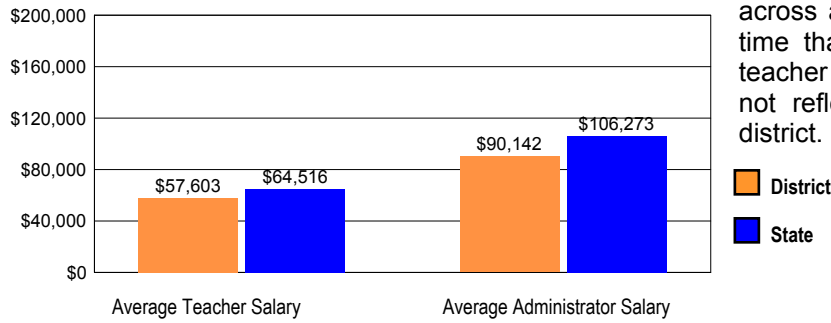
TEACHER RETENTION RATE	
School	76.9
District	75.1
State	86.3

PRINCIPAL TURNOVER (Count)	
School	3.0
District	3.0
State	2.0

TEACHER ATTENDANCE	
School	53.7
District	63.3
State	75.3

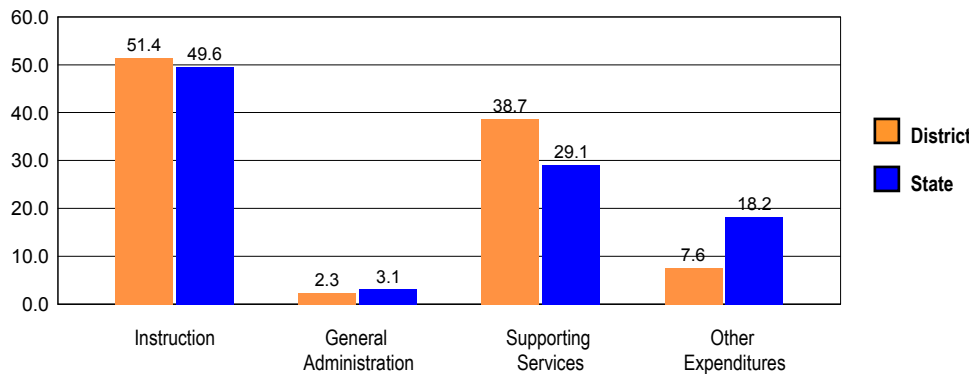
SCHOOL DISTRICT FINANCES

TEACHER/ADMINISTRATOR SALARIES (Full-Time Equivalents)



Salaries and counts of staff are summed across a district based on the percentage of time that each individual is employed as a teacher or an administrator and may or may not reflect the actual paid salaries for the district.

EXPENDITURE BY FUNCTION 2015-16 (Percentages)



	District	District %	State %
Local Property Taxes	\$65,381,905	32.2	63.2
Other Local Funding	\$2,410,429	1.2	4.8
General State Aid	\$95,338,757	47.0	17.1
Other State Funding	\$17,125,374	8.4	7.1
Federal Funding	\$22,601,855	11.1	7.8
TOTAL	\$202,858,320		

	District	District %	State %
Education	\$162,458,152	80.2	73.4
Operations & Maintenance	\$8,154,736	4.0	6.2
Transportation	\$9,629,910	4.8	3.8
Debt Service	\$9,598,969	4.7	8.2
Tort	\$3,435,498	1.7	1.2
Municipal Retirement/ Social Security	\$6,442,410	3.2	2.1
Fire Prevention & Safety	\$802,093	0.4	0.5
Capital Projects	\$1,977,156	1.0	4.6
TOTAL	\$202,498,924		

OTHER FINANCIAL INDICATORS

	2014 Equalized Assessed Valuation per Pupil	2014 Total School Tax Rate per \$100	2015-16 Instructional Expenditure per Pupil	2015-16 Operating Expenditure per Pupil
District	\$39,355	10.38	\$7,311	\$13,333
State	**	**	\$7,853	\$12,973

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

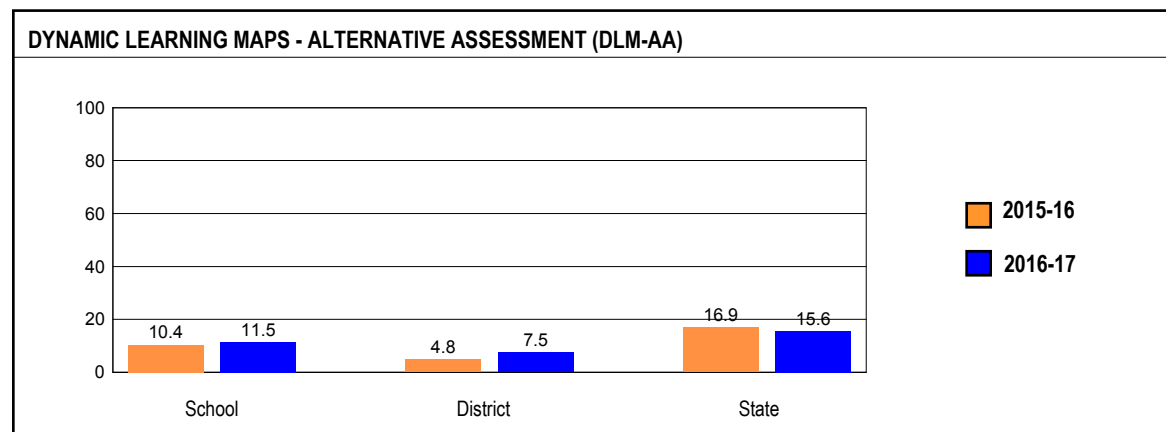
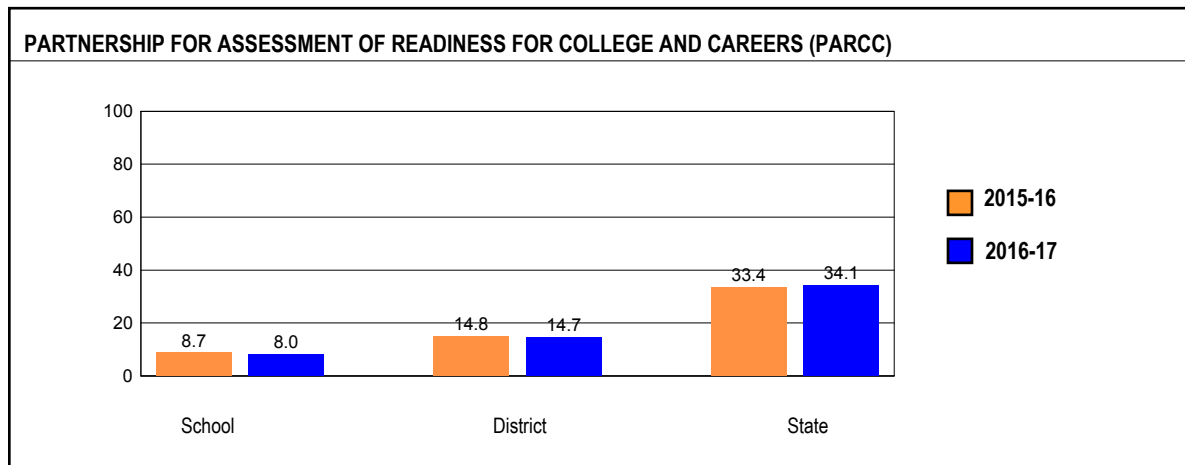
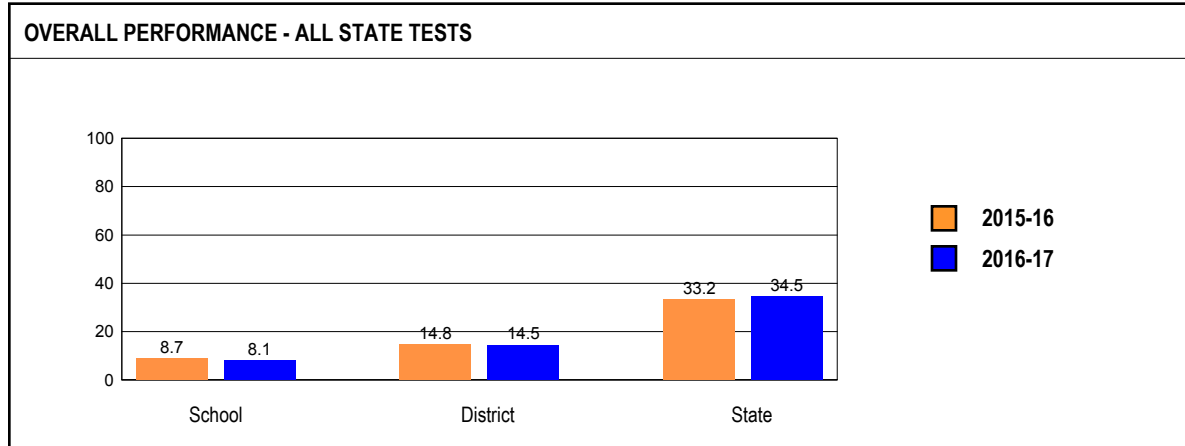
Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE

OVERALL STUDENT PERFORMANCE

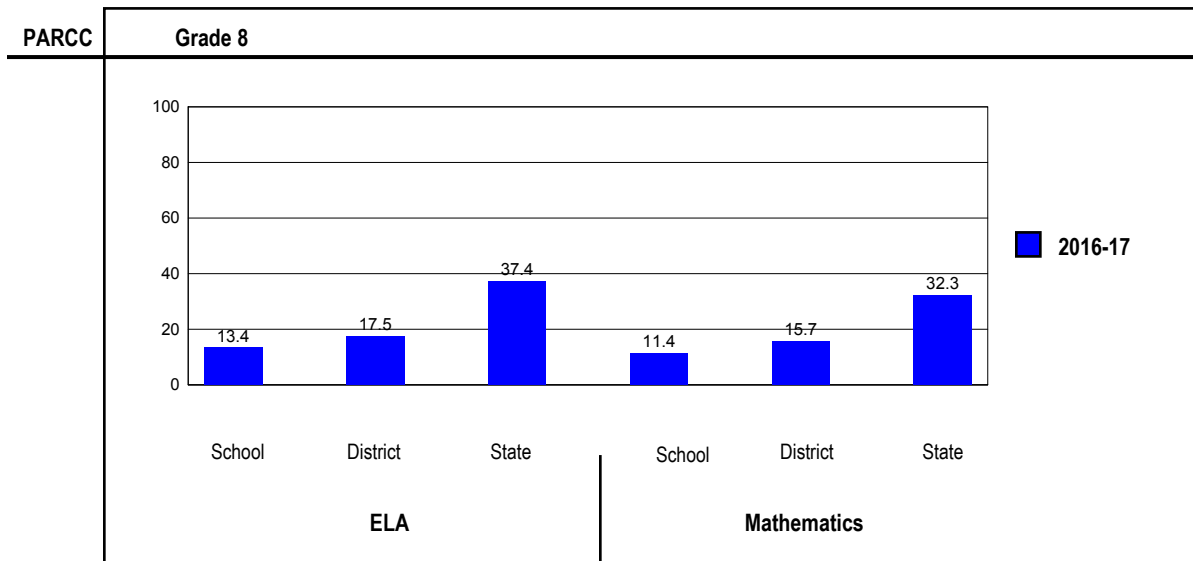
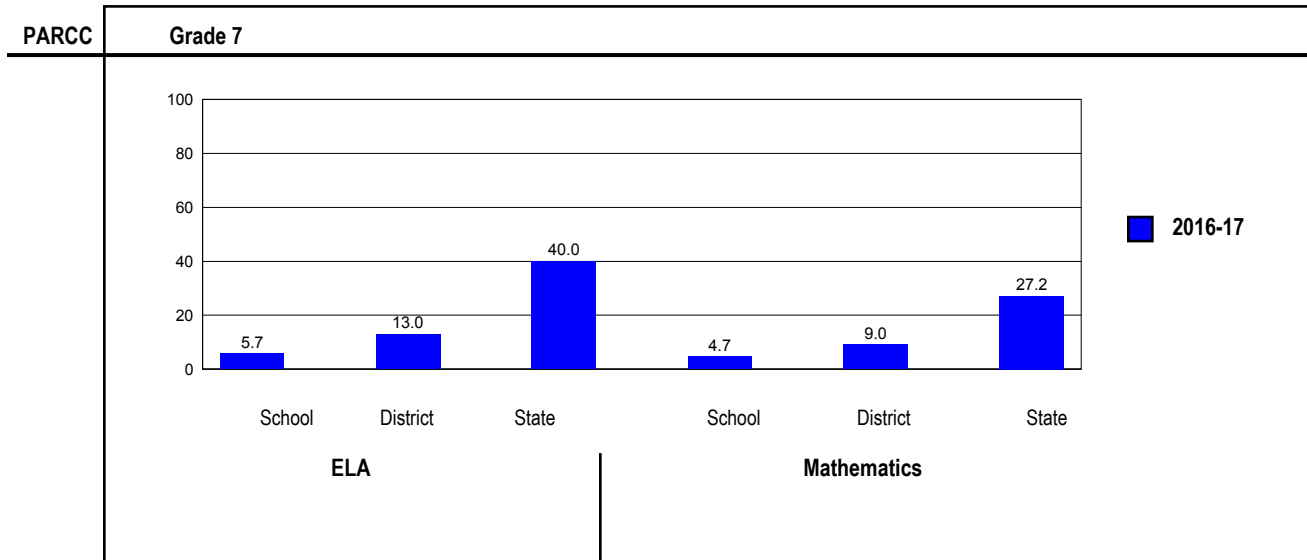
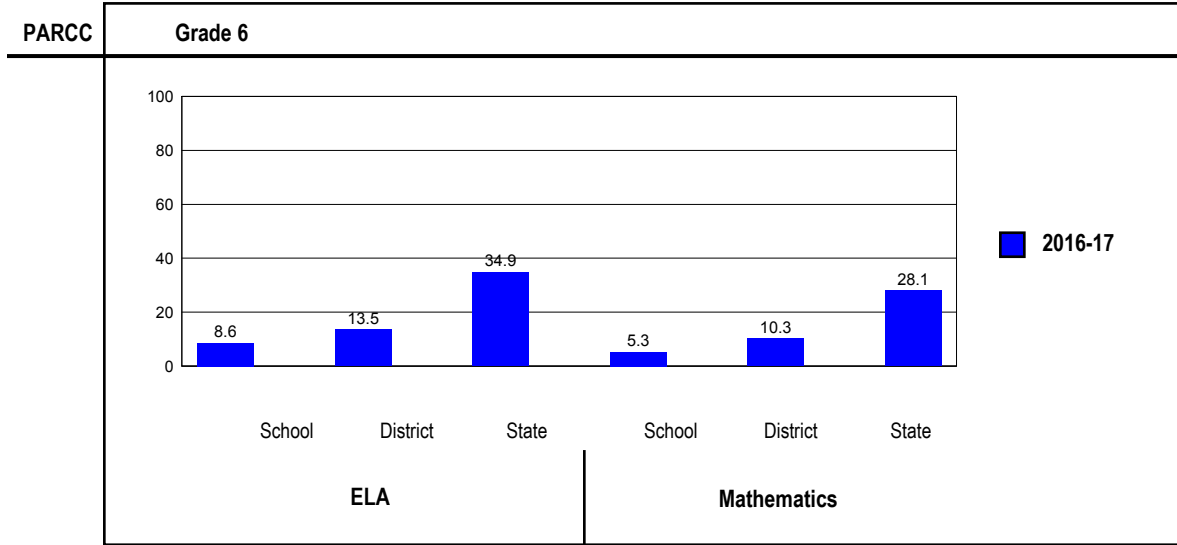
These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations, SAT standards or DLM-AA Standards for your school, district, and the state. School-level data are based on serving school. In order to protect students' identities, test data for groups of fewer than ten students are not reported.



DLM-AA scores in the Progressing and Attaining performance levels count the same, respectively, as meeting or exceeding state standards.

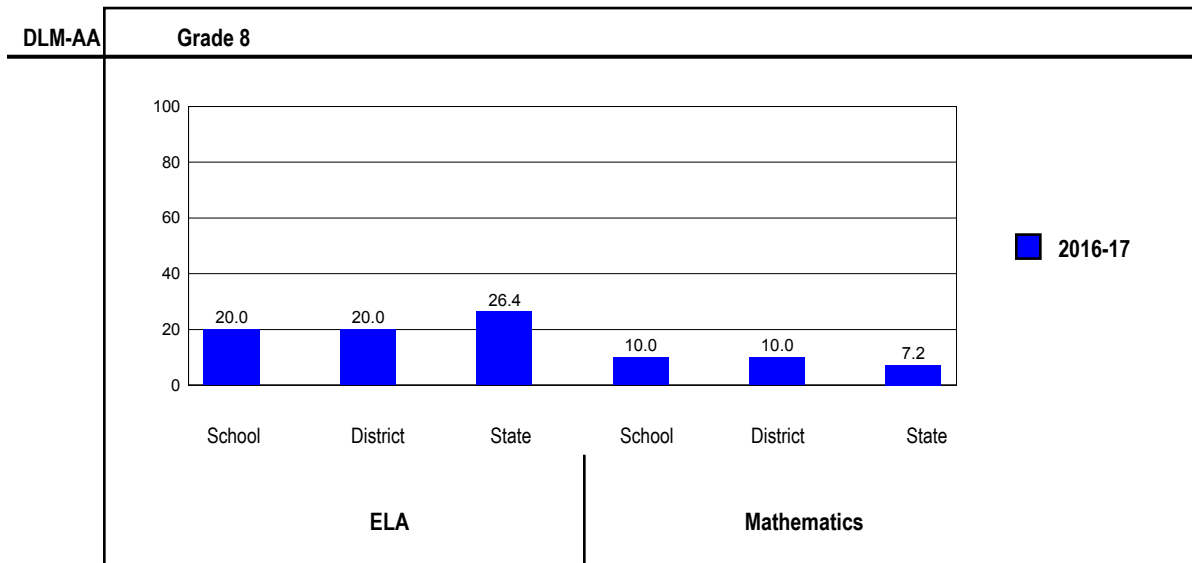
PARCC PERFORMANCE

These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations or DLM-AA Standards for your district, and the state.



DLM-AA PERFORMANCE

These show the percentage of student scores meeting or exceeding Standards for the grades and subjects tested on DLM-AA



PERFORMANCE ON STATE ASSESSMENTS

Federal law requires that student achievement results for schools providing Title I services be reported to the general public.

The PARCC is administered to students in grade 3 through 8. SAT is administered to students in grade 11. The DLM-AA is administered to students in grade 3 through 8 and 11 with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the PARCC or SAT would not be appropriate.

Students with disabilities have an IEP. An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

In order to protect students' identities, test data for groups of fewer than ten students are not reported.

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR ELA															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
School	*Enrollment	817	433	384	20	80	688	10	0	9	10	177	0	145	594
	Reading	0.2	0.0	0.5	0.0	0.0	0.3	0.0			0.0	0.6		0.0	0.3
District	*Enrollment	8,604	4,360	4,244	251	1,222	6,836	90	10	53	142	2,292	0	1,120	6,002
	Reading	0.9	0.9	0.8	1.2	2.0	0.6	1.1	10.0	0.0	1.4	0.7		1.8	1.0
State	*Enrollment	1,044,459	533,974	510,468	505,668	175,154	271,875	51,312	1,081	4,730	34,569	90,576	126	143,863	530,039
	Reading	1.8	1.8	1.8	1.7	2.4	1.7	1.2	3.4	1.1	2.1	1.9	1.6	3.0	1.9

* Enrollment as reported during the testing windows for grades 3 - 8 and grade 11.

Number of LEP Students who have attended schools in the U.S. for less than 12 months and are not assessed on the State's reading/language arts test: 0

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR MATHEMATICS															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
School	*Enrollment	818	433	385	20	80	689	10	0	9	10	178	0	145	595
	Mathematics	0.2	0.0	0.5	0.0	0.0	0.3	0.0			0.0	0.6		0.0	0.3
District	*Enrollment	8,584	4,344	4,240	251	1,211	6,827	91	10	53	141	2,285	0	1,099	5,980
	Mathematics	1.0	0.9	1.1	1.2	2.1	0.8	0.0	10.0	1.9	1.4	0.9		2.2	1.1
State	*Enrollment	1,046,615	535,114	511,484	506,264	175,213	272,641	52,002	1,091	4,739	34,592	93,048	127	143,785	531,314
	Mathematics	1.8	1.8	1.8	1.7	2.5	1.7	1.0	2.7	1.1	2.2	1.4	1.6	3.1	1.8

* Enrollment as reported during the testing windows for grades 3 - 8 and grade 11.

Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA and mathematics), and at each grade level/course. PLDs are available at <http://avocet.pearson.com/PARCC/Home>.

Grade 6

Grade 6 - All

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	29.6	38.3	23.5	8.6	0.0	40.6	35.2	18.9	5.3	0.0
District	25.2	33.4	27.9	13.0	0.5	31.1	32.8	25.8	10.0	0.2
State	11.8	23.3	30.1	30.7	4.2	16.1	26.2	29.6	24.2	3.9

Grade 6 - Gender

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	School	34.1	40.5	17.5	7.9	0.0	42.1	32.5	16.7	8.7	0.0
	District	31.4	34.9	24.2	9.4	0.2	33.3	31.7	23.4	11.4	0.2
	State	15.4	27.0	30.0	25.2	2.5	18.1	26.5	28.0	23.5	4.0
Female	School	24.8	35.9	29.9	9.4	0.0	39.0	38.1	21.2	1.7	0.0
	District	18.8	31.7	31.9	16.8	0.8	28.8	33.9	28.3	8.6	0.3
	State	7.9	19.4	30.2	36.5	6.0	14.1	25.9	31.2	24.9	3.9

Grade 6 - Racial/Ethnic Background

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	School	7.7	30.8	26.9	34.6	0.0	26.9	34.6	23.1	15.4	0.0
	District	6.9	17.5	30.9	39.1	5.6	9.5	21.1	32.5	32.0	4.9
	State										
Black	School	34.8	39.1	21.7	4.3	0.0	65.2	26.1	8.7	0.0	0.0
	District	28.7	40.1	24.6	6.6	0.0	42.9	35.0	19.6	2.5	0.0
	State	22.8	34.1	27.9	14.4	0.8	32.1	36.1	22.7	8.6	0.5
Hispanic	School	29.2	38.8	23.4	8.6	0.0	37.6	37.6	19.5	5.2	0.0
	District	24.9	32.7	28.8	12.9	0.6	29.5	32.7	26.7	10.9	0.3
	State	15.4	29.9	31.5	21.7	1.5	20.7	32.3	30.0	15.8	1.1
Asian	School	7.7	23.1	23.1	46.2	0.0	7.1	28.6	28.6	35.7	0.0
	District	3.7	8.7	21.6	50.7	15.2	4.2	9.5	21.9	44.8	19.5
	State										
Native Hawaiian/Pacific Islander	School										
	District										
	State	8.5	12.1	32.7	38.8	7.9	7.8	22.8	24.6	37.1	7.8
American Indian	School										
	District										
	State	20.6	25.6	31.4	20.3	2.1	21.0	31.8	28.9	16.4	1.9
Two or More Races	School										
	District	50.0	12.5	12.5	25.0	0.0	40.0	26.7	26.7	6.7	0.0
	State	10.8	23.0	29.5	31.6	5.2	16.1	25.9	28.7	23.6	5.7

Grade 6 - Limited-English-Proficient

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	55.0	35.0	10.0	0.0	0.0	63.4	34.1	2.4	0.0	0.0
District	58.8	36.6	4.2	0.4	0.0	62.2	28.6	8.4	0.8	0.0
State	45.0	41.7	11.4	1.9	0.1	49.8	36.1	11.1	2.9	0.1

Grade 6 - Students with Disabilities

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
IEP	School	55.3	39.5	5.3	0.0	0.0	73.7	21.1	2.6	2.6	0.0
	District	67.1	25.9	6.3	0.6	0.0	67.1	23.0	7.2	2.6	0.0
	State	42.3	36.5	15.6	5.3	0.3	48.2	33.9	12.9	4.6	0.4
Non-IEP	School	24.9	38.0	26.8	10.2	0.0	34.5	37.9	21.8	5.8	0.0
	District	19.2	34.5	31.1	14.8	0.5	26.1	34.2	28.4	11.1	0.3
	State	7.2	21.3	32.2	34.5	4.8	11.4	25.0	32.0	27.1	4.4

Grade 6 - Economically Disadvantaged

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Free/Reduced Price Lunch	School	33.1	35.4	22.9	8.6	0.0	40.9	37.5	17.6	4.0	0.0
	District	27.5	34.4	26.6	11.0	0.5	33.2	33.9	24.1	8.5	0.2
	State	17.9	31.3	30.5	19.1	1.3	24.4	33.9	27.6	13.3	0.9
Not Eligible	School	20.6	45.6	25.0	8.8	0.0	39.7	29.4	22.1	8.8	0.0
	District	19.6	30.9	31.2	17.7	0.6	26.0	30.1	29.8	13.8	0.3
	State	5.3	14.8	29.6	43.0	7.3	7.4	18.0	31.6	35.8	7.2

Grade 7**Grade 7 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	46.0	26.7	21.7	5.0	0.7	32.0	45.3	18.0	4.7	0.0
District	34.2	26.0	26.8	12.0	1.0	23.5	39.9	27.6	9.0	0.1
State	15.4	18.4	26.2	29.8	10.2	11.4	27.1	34.2	24.0	3.2

Grade 7 - Gender

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	School	53.5	28.9	13.2	3.8	0.6	32.7	47.8	14.5	5.0	0.0
	District	43.0	29.2	18.7	8.4	0.7	26.1	40.3	25.6	7.9	0.2
	State	20.5	21.4	26.5	25.2	6.3	12.8	27.8	32.7	23.3	3.4
Female	School	37.6	24.1	31.2	6.4	0.7	31.2	42.6	22.0	4.3	0.0
	District	25.1	22.8	35.1	15.7	1.3	20.8	39.5	29.6	10.1	0.0
	State	10.0	15.2	25.9	34.7	14.2	10.0	26.4	35.8	24.8	3.0

Grade 7 - Racial/Ethnic Background

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	School	27.3	36.4	36.4	0.0	0.0	27.3	27.3	45.5	0.0	0.0
	District	24.4	24.4	26.8	19.5	4.9	7.3	39.0	29.3	24.4	0.0
	State	9.4	14.5	26.3	36.5	13.3	7.0	20.8	36.9	31.4	3.9
Black	School	32.1	35.7	21.4	10.7	0.0	39.3	42.9	17.9	0.0	0.0
	District	43.8	30.2	19.5	6.5	0.0	37.4	39.2	22.2	1.2	0.0
	State	28.7	26.5	25.5	16.5	2.8	22.6	40.7	28.0	8.5	0.3
Hispanic	School	48.2	24.9	21.3	4.7	0.8	31.6	45.8	17.0	5.5	0.0
	District	32.8	25.2	28.1	12.8	1.1	21.8	40.1	28.3	9.8	0.1
	State	20.4	22.7	28.2	23.6	5.1	14.5	33.9	34.9	15.8	0.9
Asian	School										
	District										
	State	5.3	7.5	18.1	39.3	29.8	3.4	9.8	24.9	44.5	17.3
Native Hawaiian/Pacific Islander	School										
	District										
	State	8.4	12.1	26.2	35.5	17.8	9.6	14.8	40.0	33.9	1.7
American Indian	School										
	District										
	State	22.3	22.3	27.1	22.1	6.3	15.9	31.9	32.8	18.0	1.5
Two or More Races	School										
	District	34.8	30.4	30.4	4.3	0.0	25.0	37.5	29.2	8.3	0.0
	State	14.2	18.4	26.0	30.5	10.9	11.2	28.4	32.0	24.7	3.8

Grade 7 - Limited-English-Proficient

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	89.5	8.1	2.3	0.0	0.0	52.3	47.7	0.0	0.0	0.0
District	77.4	17.9	4.7	0.0	0.0	45.0	46.6	7.3	1.0	0.0
State	55.9	28.1	12.7	3.1	0.2	36.3	45.5	14.9	3.2	0.2

Grade 7 - Students with Disabilities

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
IEP	School	73.5	22.4	4.1	0.0	0.0	59.2	34.7	6.1	0.0	0.0
	District	74.7	19.0	5.7	0.6	0.0	60.1	30.4	8.2	1.3	0.0
	State	51.3	26.3	15.5	5.9	0.9	37.5	42.4	15.5	4.2	0.4
Non-IEP	School	40.6	27.5	25.1	6.0	0.8	26.7	47.4	20.3	5.6	0.0
	District	28.1	27.1	30.0	13.7	1.1	18.0	41.4	30.5	10.1	0.1
	State	10.2	17.2	27.8	33.3	11.5	7.7	24.9	36.9	26.9	3.6

Grade 7 - Economically Disadvantaged

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Free/Reduced Price Lunch	School	48.4	26.9	21.0	3.7	0.0	35.6	44.7	16.4	3.2	0.0
	District	37.4	27.2	24.2	10.6	0.6	28.1	40.2	25.5	6.1	0.1
	State	23.4	24.2	27.5	20.8	4.1	17.4	36.2	32.7	13.0	0.7
Not Eligible	School	39.5	25.9	23.5	8.6	2.5	22.2	46.9	22.2	8.6	0.0
	District	27.3	23.6	32.3	15.0	1.8	13.4	39.2	32.1	15.3	0.0
	State	7.4	12.5	25.0	38.8	16.3	5.5	18.0	35.6	35.1	5.7

Grade 8**Grade 8 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	36.6	27.2	22.8	12.2	1.2	38.2	27.6	22.8	11.4	0.0
District	31.6	27.8	23.1	16.4	1.1	38.3	23.2	22.7	14.6	1.1
State	16.6	19.9	26.1	31.2	6.2	23.6	20.6	23.6	27.7	4.6

Grade 8 - Gender

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	School	45.9	23.3	21.1	9.0	0.8	36.8	27.1	22.6	13.5	0.0
	District	41.9	27.9	17.8	12.0	0.5	41.9	21.3	22.1	13.6	1.0
	State	22.4	23.0	25.8	25.2	3.6	26.3	20.8	22.3	25.8	4.7
Female	School	25.7	31.9	24.8	15.9	1.8	39.8	28.3	23.0	8.8	0.0
	District	21.1	27.7	28.6	20.9	1.7	34.6	25.3	23.4	15.6	1.2
	State	10.5	16.6	26.4	37.6	8.8	20.6	20.3	24.8	29.8	4.4

Grade 8 - Racial/Ethnic Background

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	School	12.0	20.0	16.0	44.0	8.0	24.0	12.0	12.0	40.0	12.0
	District	11.1	16.6	26.5	37.9	7.8	15.5	17.5	25.7	35.7	5.6
	State										
Black	School	40.0	36.0	16.0	8.0	0.0	52.0	36.0	8.0	4.0	0.0
	District	39.9	29.4	21.7	8.4	0.7	59.2	20.4	14.8	5.6	0.0
	State	29.4	27.0	25.1	17.1	1.4	43.4	25.9	18.8	11.2	0.7
Hispanic	School	38.2	26.0	22.1	12.3	1.5	37.3	27.0	24.0	11.8	0.0
	District	31.2	28.0	23.5	16.3	0.9	36.3	23.9	24.1	15.0	0.8
	State	21.1	24.1	27.5	24.5	2.8	29.5	25.5	23.9	19.7	1.4
Asian	School										
	District	14.3	7.1	28.6	50.0	0.0	21.4	7.1	35.7	28.6	7.1
	State	5.1	7.5	18.6	46.8	22.0	6.6	8.3	16.5	45.7	22.9
Native Hawaiian/Pacific Islander	School										
	District										
	State	9.5	13.1	25.5	43.8	8.0	16.4	10.7	27.1	40.0	5.7
American Indian	School										
	District	37.5	37.5	12.5	6.3	6.3	20.0	40.0	26.7	6.7	6.7
	State	23.1	23.3	24.2	25.3	4.2	31.0	22.1	22.8	21.0	3.1
Two or More Races	School										
	District	28.6	28.6	19.0	23.8	0.0	35.0	25.0	20.0	20.0	0.0
	State	16.5	18.5	25.7	31.3	8.0	24.4	19.7	22.6	27.4	6.0

Grade 8 - Limited-English-Proficient

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	82.4	14.7	2.9	0.0	0.0	73.5	20.6	2.9	2.9	0.0
District	76.0	18.1	5.8	0.0	0.0	61.4	26.9	10.5	1.2	0.0
State	54.2	29.1	13.0	3.6	0.1	59.2	25.0	10.6	4.8	0.4

Grade 8 - Students with Disabilities

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
IEP	School	81.3	15.6	3.1	0.0	0.0	75.0	21.9	3.1	0.0	0.0
	District	76.1	19.4	3.0	1.5	0.0	76.1	17.9	6.0	0.0	0.0
	State	54.2	26.4	13.4	5.4	0.6	63.3	21.8	9.6	4.8	0.5
Non-IEP	School	29.9	29.0	25.7	14.0	1.4	32.7	28.5	25.7	13.1	0.0
	District	26.0	28.9	25.7	18.3	1.2	33.5	23.9	24.9	16.5	1.2
	State	11.3	19.0	27.9	34.9	6.9	17.9	20.4	25.5	31.0	5.2

Grade 8 - Economically Disadvantaged

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Free/Reduced Price Lunch	School	40.7	24.9	21.5	11.9	1.1	40.1	28.2	21.5	10.2	0.0
	District	34.6	27.5	23.1	14.0	0.9	41.5	23.3	22.3	12.2	0.7
	State	24.7	25.3	26.5	21.3	2.2	34.5	25.5	22.1	16.7	1.2
Not Eligible	School	26.1	33.3	26.1	13.0	1.4	33.3	26.1	26.1	14.5	0.0
	District	25.3	28.5	23.1	21.5	1.6	31.5	23.2	23.7	19.7	1.9
	State	8.7	14.6	25.7	41.0	10.0	12.8	15.7	25.0	38.5	7.9

Dynamic Learning Maps - Alternative Assessment (DLM-AA)

DLM results are not based on raw or scale scores; all data is based on diagnostic classification modeling. Standard setting allows us to look at patterns of number of linkage levels mastered across the tested Essential Elements, to which we can apply cut points to define categories of student performance. This performance are reported using the four performance levels approved by the consortium:

- Level 1 -- Entry - The student demonstrates **emerging** understanding of and ability to apply content knowledge and skills represented by the Essential Elements.
- Level 2 --Foundational - The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is **approaching the target**.
- Level 3 -- Satisfactory - The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is **at target**.
- Level 4 -- Mastery - The student demonstrates **advanced** understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.

Grade 8

Grade 8 - All

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
School	60.0	20.0	10.0	10.0	60.0	30.0	10.0	0.0
District	60.0	20.0	10.0	10.0	60.0	30.0	10.0	0.0
State	50.1	23.5	20.8	5.6	68.6	24.3	6.5	0.6

Grade 8 - Gender

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
Male								
School								
District								
State	50.4	22.9	21.2	5.5	66.8	24.6	7.6	0.9
Female								
School								
District								
State	49.6	24.5	20.1	5.8	71.7	23.7	4.4	0.2

Grade 8 - Racial/Ethnic Background

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
White								
School								
District								
State	46.9	24.0	22.9	6.2	67.3	25.6	6.0	1.1
Black								
School								
District								
State	47.4	27.0	19.9	5.8	66.8	25.3	7.6	0.3
Hispanic								
School								
District								
State	56.0	19.2	20.1	4.7	69.7	23.5	6.3	0.5
Asian								
School								
District								
State	65.2	22.7	9.1	3.0	80.6	14.9	4.5	0.0
Native Hawaiian/Pacific Islander								
School								
District								
State								
American Indian								
School								
District								
State								
Two or More Races								
School								
District								
State	49.0	22.4	22.4	6.1	73.5	16.3	10.2	0.0